



Transportation to and from schools is a major traffic generator, and has real impacts on the environment, the economy, our health and our communities. Automobiles use fossil fuels, emit greenhouse gases, contribute to smog, and create congestion, delays and safety hazards around schools. Public transit vehicles and school buses – which move people more efficiently, are safer than cars and promote physical activity – are more sustainable. Active transportation is even more desirable – kids who walk or bike to school use their own energy, and they minimize wear and tear on public infrastructure, while getting physical activity that helps them develop and stay healthy.

**IMPACTS**

Canvas Key Stakeholders to partner in contributing funds to support the provincial coordination function (1) – Key stakeholders include organizations with a mandate to achieve the impacts described on the right-hand side of this roadmap: Children and Youth Services; Education; Environment, Health; Infrastructure; Municipal Affairs; Tourism, Culture and Sport; Transportation.

**Delivery Agents have the supports they need to implement ASST initiatives that are aligned with local needs and realities (2)** - The role of the Ontario-wide coordination function is to help foster positive conditions for the effective implementation of ASST at local and regional levels across the province. This includes: encouraging public and political support for ASST; identifying and promoting financial models that result in sustained funding for local, regional and provincial ASST initiatives; promoting plans, policies, regulations and standards that support ASST implementation; increasing community capacity to implement ASST; providing supports to help manage risk; broadly promoting community and parent awareness and confidence in ASST; and increasing parental motivation to choose ASST. Delivery Agents include municipalities, regions, school boards and school districts, public health units, and local and regional offices of various provincial ministries, supported by not-for-profit organizations active in ASST initiatives at the local and regional levels.

**Community capacity to implement ASST is increased (3)** – Community is broadly defined to represent all stakeholders such as planners, developers, school administrators, families, residents and politicians.

**Ontario has healthier communities (4)** - Communities are safer, more attractive and more secure; there is improved quality of life around schools; communities are able to commit money to other priorities; environmental quality is increased; environmental sustainability is increased; communities are more walkable, liveable, cyclable and transit oriented; families are able to commit time and money to other priorities; children are better equipped for later in life; community is stronger; and people are healthier